



SC Annual School Report Card Summary

Bridgewater Academy Charter
Horry County Schools
Grades: K-8 **Enrollment: 134**
Principal: Steve Wilson
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	D	N/A
2011	Average	Excellent	Gold	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

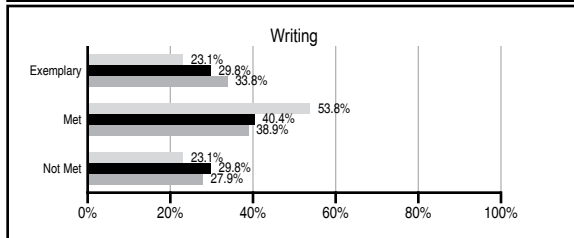
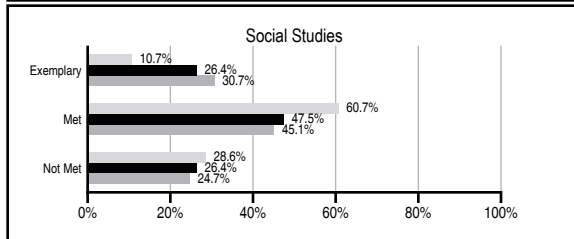
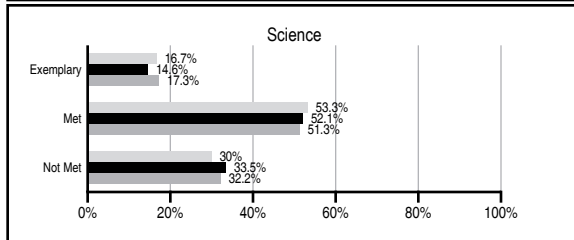
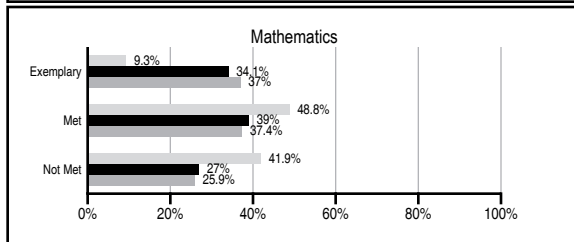
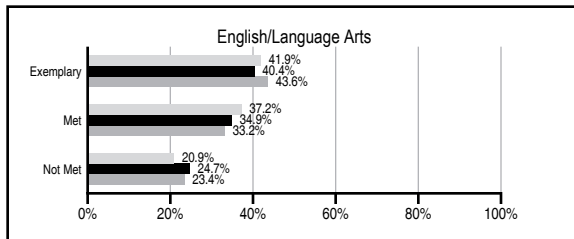
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	32	72	6	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bridgewater Academy Charter [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=134)				
Retention rate	2.9%	Up from 2.0%	1.3%	1.0%
Attendance rate	97.6%	Up from 97.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	46.7%	Up from 35.7%	61.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.5%	88.7%
Teacher attendance rate	N/R	N/R	94.9%	95.1%
Average teacher salary*	\$41,657	Up 8.4%	\$47,400	\$47,210
Classes not taught by highly qualified teachers	12.5%	Down from 73.7%	0.0%	0.0%
Professional development days/teacher	N/R	N/R	10.5 days	10.5 days
School				
Principal's years at school	N/R	N/R	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.0 to 1	20.0 to 1
Prime instructional time	N/R	N/R	89.7%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$11,860	Up 33.0%	\$7,322	\$7,247
Percent of expenditures for instruction**	56.0%	Down from 66.0%	67.8%	68.2%
Percent of expenditures for teacher salaries**	47.9%	Down from 53.0%	64.9%	65.7%
ESEA composite index score	62.9	N/A	88.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	14	30
Percent satisfied with learning environment	60.0%	71.4%	80.0%
Percent satisfied with social and physical environment	73.3%	78.6%	71.4%
Percent satisfied with school-home relations	64.3%	78.6%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

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Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status